

DISTRICT YEAR-AT-A-GLANCE - MARCH 2020

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Increasing the meaningful usage of myBlueprint in our district is important. Teachers and Administrators will find links to useful resources as well as updates to the program and possible implementation ideas for your classroom.

Did you know that myBlueprint has a blog?
<https://blog.myblueprint.ca/>

1) K-6 UPDATES

K-6 Newsletter

Title: The importance of revisiting and re-evaluating your goals

Goal setting is important at all stages of life to help identify what is important to us and how we plan to accomplish those things. They can be big milestones (e.g., climbing to the top of a mountain, or purchasing a home) or they can be smaller steps, laddering up to an overarching goal (e.g., reading book number three out of a six-book series, or increasing the weight you can lift in preparation for a fitness competition). Goals give us something to work toward and help us develop a growth mindset. As we fulfill our action plans and reach our goals, we recognize the value of hard work, inspiring us to set new targets.

As instrumental as goals are for personal, academic, and professional development, they should not be considered set in stone. Circumstances change and it is perfectly acceptable to alter one's goals to accommodate for these changes. Major life events such as a move, an injury, a new job, or a new relationship can have a significant effect on our goals. Also, we ourselves change. Our constantly evolving interests, passions, and ambitions can mean that a goal could be important to us one day and then completely irrelevant the next. As such, it is beneficial to revisit goals often: to track progress towards a goal, to question if that goal still resonates with us, and determine if it is still realistic. After careful consideration, some goals may need to be altered, postponed, or completely erased.

Want to learn more about how to create, revisit, and re-evaluate goals with students using All About Me (K-6) Portfolio?

- 1) Create [Teacher Tags](#) that students can select to tag and organize their SMART goals in their Portfolio
- 2) Create [S.M.A.R.T. Goals](#) related to their academics, extra-curricular activities, or their competencies including an action plan that uses "I Can" statements
- 3) Plan a lesson to revisit goals where students filter their portfolio to "Goals" (or the tag you created) on a weekly or monthly basis, check off items they have completed in their action plan, and add a reflection to share information on the work they put into achieving their goal
- 4) Celebrate goal achievements as a class! Have students add *Achievements* related to their goals to their portfolio from the School Pathway
- 5) Add personal artifacts, videos, pictures, and audio recordings to their Portfolio (or in their Goal box reflection) as evidence of their growth over time

2) 7-12 UPDATES

7-12 Newsletter

Title: The importance of revisiting and re-evaluating your past goals

Goal setting is important at all stages of life to help identify what is important to us and how we plan to accomplish those things. They can be big milestones (e.g., climbing to the top of a mountain, or purchasing a home) or they can be smaller steps, laddering up to an overarching goal (e.g., reading book number three out of a six-book series, or increasing the weight you can lift in preparation for a fitness competition). Goals give us something to work toward and help us develop a growth mindset. As we fulfill our action plans and reach our goals, we recognize the value of hard work, inspiring us to set new targets.

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Want to learn more about how students can create, revisit, and re-evaluate goals using the digital portfolio tool in Education Planner?

- 1) Have students set [S.M.A.R.T. goals](#) relating to their academics, extra-curricular activities, and experiential learning opportunities and add their goals to their Portfolios (Psst.. Invite students to read the [Goal Setting Guide](#) from the [Guides](#) section)
- 2) Have students create subject-specific [Portfolios](#) to document learning and growth in each subject area (e.g., [Grade 11 Science Portfolio](#), [Grade 9 Math Portfolio](#), [Grade 7 Language Arts Portfolio](#), [Grade 8 Health Portfolio](#)) - students can also add their subject-specific [Goals](#) to their [Portfolios](#)
- 3) Plan a lesson to have students revisit their goals where students filter their subject-specific portfolio to "Goals" (or the tag you created) on a monthly basis, check off items they have completed in their action plan, modify their action plan if need be, and add a reflection to share information on the work they put into achieving their goal
- 4) Create [Teacher Tags](#) to help students define and organize work that showcases growth and achievement in their portfolios (e.g., 'My Goals' tag)
- 5) Have students reflect on each goal in their [Portfolios](#) outlining what strategies and resources helped to contribute to their development/growth
- 6) Have students add new skills developed and experiences to their [Resume and/or Cover Letter](#) from the [Work](#) section

2) MYBLUEPRINT IDEAS TO CONSIDER

MARCH

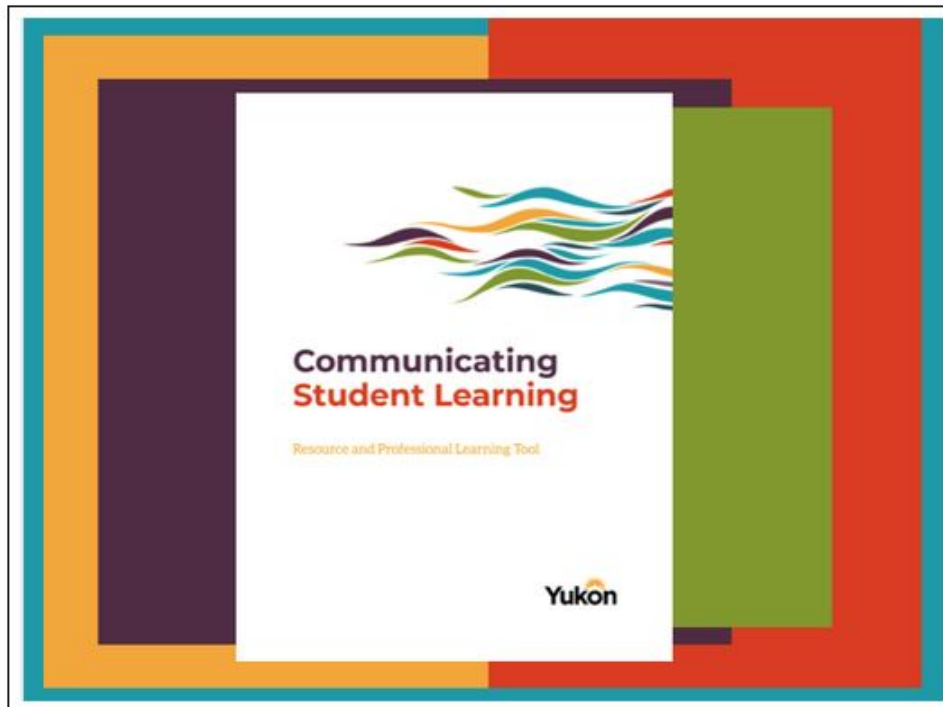
1. Take a look at the [NEW Family Feedback Prompts for Digital Portfolios](#) handout to engage parents with their child's digital portfolio
2. Let your students know that [myBlueprint offers five \\$1,000 post-secondary scholarships](#) for Grade 11 and 12 students! Students can enter the scholarship draw from the [Scholarship](#) tab in the [Tasks](#) section in their myBlueprint account
3. Download the [Student-Led Conferencing Dialogue Guides](#) (unique guides for grades 7-8, 9-11, and grade 12; and for [All About Me K-6 students](#))
4. Upload and share resources/links on opportunities for scholarships in your community through the [Student Resources](#) section

5. Check to see what's new and coming soon to myBlueprint: <https://blog.myblueprint.ca/myblueprint-site-update-march-3-2020-4705d737ade3>

3) ASSESSMENT RESOURCES, CORE COMPETENCIES & SELF-ASSESSMENT

The Yukon Ministry of Education has a thorough resource all about assessment with links within the document as well as appendices with useful information around assessment including templates.

Communicating Student Learning Resource and Professional Development Tool



An updated version of the Communicating Student Learning Resource and Professional Development Tool is now available!

If you are using an Apple device, click on the CSL graphic to download.

If using a non-Apple device, please scroll the bottom of the page for a PDF version.

SELF-ASSESSMENT OF THE CORE COMPETENCIES

MyBlueprint is a useful tool to use to support students with self-reflection of the core competencies. Students can upload artifacts into the portal as well as self-reflect on them. Parents are also able to access the portal to see these. There are also templates to support self-assessment:

Elementary: <http://lss.yukonschools.ca/elementary1.html>

Secondary: <http://lss.yukonschools.ca/secondary.html>

Both sites also contain videos about the core competencies from Surrey District.

The BC Ministry of Education also has profiles and samples to support teachers with the Core Competencies:

Illustrations

Illustration Competencies

- Communication**
 - Communicating
 - Collaborating
- Thinking**
 - Creative Thinking
 - Critical and Reflective Thinking
- Personal and Social**

Welcome Centre ELL

An English Language Learner creates a video about transitions that have affected his identity.

Sub Competencies:
[Positive Personal and Cultural Identity](#) [Communicating](#)

Profiles:
Positive Personal and Cultural Identity Communicating

Profile Number: SIX **Profile Number: FIVE**

We Can Be Different

Students identified differences between them and their classmates and created self-portraits.

<https://curriculum.gov.bc.ca/competencies/search>

Core Competencies Video Series

Video 1: Introduction Page

This [video](#) explores the Introduction page on BC's New Curriculum website, which provides an overview of the three Core Competencies and explains the lifelong development of competence in these areas.

Video 2: Facets, Profiles and Connections




A Core Competency is made up of two or more sub-competencies, each of which contains smaller parts such as facets, profiles and connections. This [video](#) reviews the three broad Core Competencies and their sub-competencies and navigates through the Facets, Profiles and Connections tab for one of the sub-competencies.

<https://curriculum.gov.bc.ca/competencies/resources>

4) MYBLUEPRINT SUGGESTED RESOURCES

Many of our partners have a shared drive or portal where staff can share their implementation ideas, custom resources, and lesson plans. You may wish to create a space where your staff can share this information, but it is not required.

We have provided our partners with over 100 lesson plans and resources to support implementation of the program to meet district and school-wide goals. Your staff should be directed to our Support Centre for everything that they need myBlueprint-wise - and if they can't find what they are looking for, they can call and email us.

 Give us a call 1-888-901-5505	 Send us an email support@myBlueprint.ca	 Send us a tweet @my_Blueprint
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