

NAME: _____ DATE: _____

Title: When I Was Eight

Author: Christy Jordan-Fenton & Margaret Pokiak-Fenton

STUDENT FORM

Task: To identify with the characters in a story about Residential Schools, to determine the impact of Residential Schools on Aboriginal children and families.

BEFORE READING

Goal:

To understand the impact of Residential Schools on Aboriginal families. To connect to each characters' feelings and perspectives to look deeper into this aspect of the Aboriginal experience.

Prediction: (Read the title and view the 3 pictures on the proxima)

Given the clues, what do you think may happen in this story? What will you learn about Residential Schools in the Arctic?

Questions: (what are you wondering?)

Write at least 3 questions you are wondering about and that you think may be answered in the story.

1. _____

2. _____

3. _____

DURING READING

CHUNK 1 (pages 1-5 to “left me at their school”)

Describe at least 3 pieces of knowledge that Olemaun has learned from her Elders.

Why does Olemaun want to go the outsider's school?

CHUNK 2 (pages 6-15 to “she could not make me cry”)

Choose the abuse that horrifies you the most. Write a description of the abuse that Olemaun suffered and why you find this particular action unkind.

CHUNK 3 (pages 16-end)

Remember that this is a true memory of Margaret Fenton, as told to her daughter Christy. How was Olemaun a “conqueror of evil”? **Sketch** an image that answers the question.

AFTER READING

Try to remember some of your first days at school. Discuss with a partner a few memories you have, positive or negative. How does it compare to Olemaun’s experience?

My Young School Experience	SIMILARITIES	Olemaun’s School Experience

REFLECTING ON LEARNING

New ideas, connections, questions

~prepared by Kim Boettcher, SD60

