



SD60 Instructional Coaching Program for Teachers Peer Coaching 2019-2020

Peer coaching was introduced as a pilot project to help classroom teachers who had participated in district staff development sessions to implement new teaching and assessment strategies in their classrooms. As a result of very positive outcomes for teachers and students, peer coaching has continued to be offered. This year, coaching will be available in the areas of literacy, numeracy, Social Emotional Learning, ADST, complex needs and instructional technology.

Coaches

(Click here to view information about district instructional coaches: [SD 60 Coaches](#))

Coaches are classroom teachers who have enjoyed success with inclusive instruction. Coaches, while not considered “experts”, they have seen improved student outcomes as a result of new practices used in the classroom. They remain committed to continuous cycles of improvement and see ways to improve the quality of their instruction.

Definition

Peer coaching is a confidential process through which two or more professional colleagues work together to reflect on current practices, expand, refine, and build new skills, share ideas, or solve instructional problems related to training content.

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The teacher who invites the coach in (referred to as “the inviting teacher”) steers the coaching process. The inviting teacher identifies the focus of the program, and the type of coaching support preferred (i.e.: model teaching, team teaching, collaborative planning, observation and feedback).

Process

Interested inviting teachers can request a Peer Coach for one of the areas described in the brochure. Inviting Teachers should contact the Peer Coach via email or phone. Coaches submit a request via <https://helpdesk.prn.bc.ca> > Learning Services > Coaching that will be reviewed by Charmaine Chretien. Inviting teachers are encouraged to work with a learning partner; another classroom teacher with similar teaching assignment. Once approved, the inviting teacher will get confirmation via the helpdesk. ***TOC coverage is to be booked by the teacher using the ticket number & the account code assigned.***

Inviting teachers can expect to access a maximum of 4 half days of TOC time to support coaching activities. Some inviting teachers may want to use all of this time, while others may find their needs met in a shorter period of time. This TOC time can be used to release the inviting teacher to engage in collaborative planning, or to debrief lesson observations or co-teaching sessions.

If you would like more information on Peer Coaching, please contact Charmaine Chretien, District Principal of Curriculum and Assessment at Learning Services (Email cchretien@prn.bc.ca).

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